

Council on Homeopathic Education

ACCREDITATION APPLICATION AND
HANDBOOK

2007

Application for Accreditation

801 North Fairfax Street
Suite 306
Alexandria, VA 22314-1757
<http://www.chedu.org>

APPLICATION FOR ACCREDITATION

Please note that a complete list of required accompanying documentation is listed in the section, “Requirements for Completion of the Application” on pages 15 and 16 of this document. Two copies of the complete application should be submitted with the appropriate fee to the office of the CHE. Part or all of Application may be submitted in soft copy.

Requirement 1--Purpose

The institution shall clearly define its purpose, which must include the training of classical¹ homeopathic health care practitioners.

Criterion 1.1 -- Content: The statement of purpose must include a brief description of the program's objectives or the intended effect the program is to have on its students.

Guideline: The statement of purpose provides direction for the institution. It should include the reason the institution was founded, the point of view it represents, and its resources. It may also address the community in which it is located and the constituencies it serves.

Criterion 1.2 -- Educational Objectives: The program must maintain clearly specified educational objectives consistent both with its purpose and with the certificate it awards.

Guideline: Educational objectives should provide the parameters within which the program's instructional activities can be verified.

Criterion 1.3 -- Review: The statement of purpose must be reviewed periodically and revised when applicable.

Guideline: The reexamination of the statement of purpose process demonstrates that the program's objectives continue to be relevant to its stated purposes, and whether these objective are being fulfilled. The review process should be undertaken by representatives of the student body, faculty, administration, practicing homeopaths in the community, and the governing board.

Requirement 2 -- Legal Organization

The institution shall demonstrate and provide evidence of recognition as a legal organization to the extent possible within a given State. The institution is responsible for understanding the legal requirements for the state in which it conducts business.

¹ The CHE is qualified and directed to accredit only programs which teach the art and science of Hahnemannian homeopathy as set out in the Organon. These practices are generally termed “classical” by the homeopathic community at large and include the principles of prescribing a single homeopathic remedy in a minimum dose according to the law of similars and based on a totality of symptoms. These teachings must be evidenced in the curriculum as well as in the clinical applications of the curriculum.

Requirement 3 --Governance

The institution shall demonstrate and provide evidence of a clearly defined governance that is appropriate for the purposes of the organization. An institution functioning as a sole-proprietorship shall submit appropriate evidence of the relationship to the institution.

Criterion 3.1-- Directors: The institution must have a clearly defined governance including, but not limited to, a director and a board of directors or an advisory board.

Criterion 3.2 -- Bylaws: The governing/advisory board must have bylaws that clearly explain the power, duties, policies, meeting and membership requirements, terms of office, and responsibilities of the board.

Criterion 3.3 -- Meetings: The governing/advisory board meetings must be held at regularly stated times. An agenda must be prepared and accurate minutes of the meetings kept on file.

Guidelines: The governing/advisory board should meet sufficiently often and for a sufficient length of time in order for the board to competently fulfill its responsibilities to the institution.

Criterion 3.4 -- Off-campus control: The program is directly responsible for all of its off-campus educational activities, regardless of whether the activity has been arranged by agreement with other organizations or individuals.

Requirement 4 --Administration

The institution shall demonstrate and provide evidence of a clearly defined administration appropriate to the purposes of the institution. The program shall have a chief administrative officer whose primary responsibility is to the program. The program must have an administrative staff of sufficient size and structure to appropriately meet the needs of the program.

Criterion 4.1 -- Chief Administrator: The chief administrative officer must be responsible to the board for the operation of the institution, and must be directly responsible for the administration of the policies and procedures as set forth by the board.

Guideline: The chief administrator serves as a liaison between the board and the staff. He or she should delegate responsibilities and authority to the administrative staff and provide regular evaluation of the administrative staff. The chief administrator provides leadership for the development and operation of all institutional functions.

Criterion 4.2-- Organization of staff: The administrative staff must have clearly defined roles and responsibilities.

Criterion 4.3 -- Academic Leadership: The program must have a clearly defined structure for administrative leadership to facilitate curriculum development and the ongoing assessment of the structure of the program.

Criterion 4.4 -- Integrity: The program must conduct its operation with honesty and integrity at all times.

Requirement 5--Records

The institution shall have a coherent system of records that is both accurate and professional.

Criterion 5.1-- Permanent Records: In accordance with the right-to-privacy legislation, the program must maintain and safeguard accurate permanent academic records that reasonably document the satisfaction of program requirements.

Criterion 5.2 -- Clinical Records: The program must maintain accurate, secure, and complete clinical records of patients currently being treated by the students.

Guideline: All records shall be maintained for at least seven years.

Criterion 5.3 -- Data: The program must maintain data that will facilitate the compilation of the following records and statistics: number of students enrolled, readmitted, and graduated, as well as admissions data showing the number of applications received and accepted.

Requirement 6 -- Admissions

The institution shall have an admissions policy in place that requires each applicant to have satisfactorily completed at least two academic years (60 semester credits/90 quarter credits) of education at the baccalaureate level or the equivalent from an institution accredited by an agency recognized by the U.S. Secretary of Education. Preferably, the two academic years at the baccalaureate should include basic human science courses.

Guideline: A statement of the applicant's prior experience may be considered equivalent to the entrance requirement or to the program's requirements, and should be filed along with the applicant's materials when the applicant is accepted, before any classes commence.

Criterion 6.1 -- Transfer Credit and Advanced Standing Process: The program may accept transfer credit that the institution judges to be equivalent to its requirements for graduation. At least one academic year must be taken in the program granting the certificate or degree for successful completion of the institution's program. The institution must demonstrate an acceptable process for assuring equivalent competence in the acceptance of transfer and prior learning credits.

Guideline: All prior-learning and transfer equivalencies should be established, and credit granted, by the end of the first year of enrollment.

Criterion 6.2 -- Policy publication: The admissions policy, including evaluation of transfer credit and prior learning, must be clearly stated in the institution's publications.

Requirement 7 -- Evaluation

The institution shall demonstrate and provide evidence of a coherent evaluation system. The evaluation should consider the following criteria:

Criterion 7.1-- Outcome Measurements: In order to assess the effectiveness of its training and the accomplishment of its stated objectives, the program must measure and document the achievement of enrolled students and graduates in a verifiable and internally consistent manner.

Guideline: The program should perform annual evaluations of its structure and curriculum in relation to its mission and philosophy.

Guideline: Student evaluations of courses and faculty should be considered in determining whether or not the program is meeting its objectives. At minimum, student evaluations must include course content, instructor's performance, and methodological effectiveness.

Guideline: Academic completion rates and average length of time to complete the program should be calculated, maintained, and used to measure the outcome of the program.

Criterion 7.2 -- Academic Policies and Procedures: The institution must evaluate policies and procedures regarding academic progress. Grading must be fair and consistent, as well as published and made available to students.

Criterion 7.3 -- Measurement of Student Achievement: The evaluation of student achievement must be applied systematically at each stage of training, employing a variety of measurements to assure acquisition of knowledge, comprehension, and application ability, as well as necessary behaviors and attitudes, in order to achieve expected performance as an independent practitioner.

Guidelines: Examinations, quizzes, papers and internship evaluation are among the methods acceptable to document the acquisition of knowledge and skills.

Criterion 7.4 -- Assessment of Graduates' Success: The program must make a systematic effort to record the professional career development of its graduates.

Guideline: Current information about graduates, including their results on licensing and homeopathic certification examinations should be maintained.

Guideline: Graduates' evaluation of course material and relevance to their career should be gathered periodically.

Requirement 8 --Program of Study Curriculum

The CHE recognizes two levels of programs for the study of homeopathy --- Full Homeopathic educational programs with and without additional Clinical Training.

Criterion 8.1 -- Program Length of Study

1. Full programs having a minimum of 400 hours.
2. Full programs having a minimum of 400 hours with additional Clinical Training of 200 hours.

Criterion 8.2 -- Completion Designation: Individuals successfully completing the requirements for the program shall be awarded a certificate of completion. If a diploma or degree is given, it must follow the general practices of higher education and the requirements of individual state jurisdiction.

Guideline: Successful completion of a homeopathic program in no way signifies professional licensure, and designation of completion should state clearly that the certificate or diploma does not convey professional licensure.

Criterion 8.3 -- Level of Instruction: The level of instruction must be consistent with the institution's criteria for admissions.

Guideline: The curriculum should contribute to the personal growth of students by helping them to understand fundamental theory, weigh values, and develop responsible, independent judgment.

Guideline: The program should be sufficiently rigorous in breadth and depth to be appropriate for the education and training of independent practitioners in the field of homeopathy.

Criterion 8.4 -- Instruction: Student instruction must be the central focus of the institution's resources and services.

Guideline: Clearly identified standards of scholarship should be applied consistently and rigorously to each course of the program.

Criterion 8.5 -- Syllabi: A syllabus must be prepared for each course or major unit of instruction in the program and must be distributed to each student in the course. A syllabus must contain at least the following: the purpose of the course; the specific objectives of the course; an outline of the course content in enough detail to permit the student to see its full scope; the method of instruction; the requirements of the course; the type of evaluation; and the recommended and required reading assignments.

Criterion 8.6 -- Professional Competencies: The program of study must lead to the following professional competencies

- 1) **Data Collection:** The student must have mastered the basic structures of case taking, including interview skills such as observing, listening, and case recording..
- 2) **Case Analysis:** The student must be able to organize collected data according to the fundamental principles of homeopathic case analysis. This skill implies a comprehensive understanding of the following homeopathic theories and concepts:
 - Use of the repertory
 - Prioritization of symptoms
 - Theory of essences
 - Theory of totality
 - Use of keynote
 - Miasmatic theory
- 3) **Case Management:** The student must demonstrate the ability to initiate treatment using case analysis. This skill requires comprehension of the following homeopathic theories and concepts:
 - Posology
 - Case management, including follow-ups
 - Acute versus constitutional treatment
- 4) **Assessment of effectiveness of treatment:** The student must show the ability to evaluate the efficacy of a prescription by:
 - Re-evaluation of the patient
 - Comparison with previous conditions or expectations
 - Modification of the treatment plan, if required
- 5) **Compliance with practices established by the profession and the society at large:** The student must convey a comprehension of the:
 - Application of a code of ethics
 - Practice of responsible record keeping and patient confidentiality
 - Maintenance of professional development through continuing education.

- Maintenance of personal development by continued cultivation of character.

Criterion 8.7 -- Continuing Education: If the institution offers continuing education programs such as episodic seminars either on or off campus, they must be an integral component of the institution's commitment. Provisions of such activities must include adequate administrative structure, qualified faculty, a sound financial base, and appropriate facilities.

Criterion 8.8a –Curriculum: The following is required for the Curriculum (minimum 400 hours of instruction).

1. Homeopathic Philosophy
 - a) Laws of similars, minimum dose, single remedy
 - b) Herring's laws of cure
 - c) Concept of health and disease
 - d) Concept of the vital force
 - e) Potential dangers of homeopathic prescribing such as suppression, and disruption.
 - f) Miasmatic theory
 - g) Concept of symptom totality and patient individuality as requisites for correct prescriptions; primary and secondary action
 - h) Antidotes to homeopathic treatment
 - i) Hierarchy of symptoms
 - j) Provings
 - k) Minimum dose and potency
 - l) Concept of healing
 - m) Susceptibility
 - n) Case management
 - o) Ethics

Allocation of Hours: 60 hours minimum

2. Case-Taking
 - a) Discussion of methodology of case-taking
 - b) Case notes:
 - i. Homeopathic
 - ii. Traditional Medical (SOAP)
 - iii. Follow-up and long term case notes
 - c) Illustration of case-taking via live and video presentations
 - d) Practice case taking in a controlled environment

Allocation of Hours: 35 hours minimum

3. Case Analysis
 - a) Evaluation of symptoms
 - b) Hierarchy of symptom
 - i. Generalities:
 - Mental
 - Emotional
 - Strange, rare, and peculiar
 - Physical generalities
 - ii. Particulars
 - iii. Common
 - c) Models of Case Analysis, including but not limited to the various focal points for selection of the remedy:
 - i. Totality
 - ii. Keynotes
 - iii. Essence
 - iv. Etiology
 - v. Central disturbance
 - d) Assessment of the vital force
 - e) Acute treatment and acute episodes during chronic treatment
 - f) Chronic cases:
 - i. Terminal (palliation)
 - ii. Miasmatic evaluation
 - iii. Medical evaluation
 - iv. Remedy reaction
 - v. Layers
 - vi. Prognosis
 - g) Cured case examples for illustration purposes, in addition to student exercises.

Allocation of Hours: 50 hours minimum

4. Prescribing methodology
 - a) Remedy and potency selection
 - b) Administration of remedies(low and/or high potencies, frequency)
 - i. First aid
 - ii. Acute diseases
 - iii. Chronic diseases
 - c) Follow-up evaluation
 - i. Reaction to the remedy
 - ii. Aggravation
 - iii. Disruption
 - iv. Suppression
 - v. Palliation
 - vi. Antidoting No effect, etc.
 - d) Identify changes in the vital force
 - e) Direction of cure
 - f) Identifying obstacles to cure
 - g) Prescription, remedy and dose and repetition.

Allocation of Hours: 60 hours minimum

5. Repertory

- a) Introduction to organization of Repertory
- b) Grading of symptoms
- c) Techniques of repertorization
 - i. Inclusive symptom totality
 - ii. Selective elimination, starting with "must" rubrics
- i. Utilization of "key" symptoms in proportion to their grade (i.e., matching intensity of symptoms to remedy grades)
- ii. etc
- d) Practice with Repertory and use of charts
- e) Introduction to contemporary Repertories

Allocation of Hours: 25 hours minimum

6. Materia Medica

- a) Provings of remedies
- b) Essence of central theme
- c) Etiology
- d) Mental and emotional characteristics
- e) Totality
- f) Keynotes
- g) Developmental stages of remedies
- h) Pharmacology
- i) Remedy relationships
- j) Clinical materia medica
- k) Cured paper and video cases
- l) Comparative materia medica

Required remedies:

Aconitum napellus, Aethusa, Agaricus, Allium cepa, Aloe, Alumina, Anacardium, Antimonium crudum, Antimonium tart., Apis, Argentum metallicum, Argentum nitricum, Arnica, Arsenicum album, Arsenicum iodatum, Asafoetida, Asarum, Aurum, Badiaga, Baptisia, Baryta carbonica, Belladonna, Bellis perennis, Berberis, Borax, Bromium, Bryonia, Cactus, Calcarea carbonica, Calcarea flourica, Calcarea phosphorica, Calcarea sulphurica, Calendula, Camphora, Cannibus indica, Cantharis, Capsicum, Carbo animalis, Carbo vegetabilis, Caulophyllum, Causticum, Chamomilla, Chelidonium, China officinalis, Cicuta, Cimicifuga, Cocculus, Coccus cacti, Coffea, Colchicum, Colocynthis, Conium, Crocus sativus, Crotalus horridus, Cuprum, Cyclamen, Digitalis, Drosera, Dulcamara, Elaps, Equisetum, Eupatorium perf., Euphrasia, Ferrum, Ferrum phos., Flouricum acidum, Gambogia, Gelsemium, Glonoinum, Graphites, Hamamelis, Helleborus, Hepar sulph., Hyoscyamus, Hypericum, Ignatia, Iodum, Ipecacuanha, Iris versicolor, Kali bichromicum, Kali bromatum, Kali carbonicum, Kali phosphoricum, Kali sulphuricum, Kreosotum, Lac caninum, Lachesis, Latrodectus mactans, Laurocerasus, Ledum, Lillium tigrinum, Lobelia inflata, Lycopodium, Lyssin, Magnesia carbonica, Magnesia muriatica, Magnesia phosphorica, Mancinella, Medorrhinum, Mercurius, Mercurius corr., Mercurius iod. Flavus, Mercurius iod. Rubber, Mezereum, Naja, Natrum arsenicum, Natrum carbonicum, Natrum muriaticum, Natrum phosphoricum, Natrum sulphuricum, Nitricum acidum, Nux moschata, Nux vomica, Opium, Palladium, Petroleum, Phosphoricum acidum, Phosphorus,

Phytolacca, Platina, Plumbum, Podophyllum, Psorinum, Pulsatilla, Pyrogenium, Ranunculus bulbosa, Rhus toxicodendron, Rumex crispus, Ruta graveolens, Sabadilla, Sabina, Sambucus nigra, Sanguinaria, Sarsparilla, Sepia, Silica, Spigelia, Spongia tosta, Stannum, Staphysagria, Stramonium, Sulphur, Sulphuricum acidum, Symphytum, Syphilinum, Tabacum, Tarentula cubensis, Tarentula hispanica, Thuja, Tuberculinum, Urtica urens, Veratrum album, Viburnum, Zincum metallicum

Hours: 100 hours minimum

7. Ethics of Practice:

- a) Role of the homeopath
- b) Nature of the practitioner-patient relationship
- c) Patient information including confidentiality and teaching use of cases
- d) Fees
- e) Professional relationships
- f) Legal considerations
- g) Practitioner care
- h) Patient education and relationship

Allocation of Hours: 8 hours minimum

8. Research

- a) Philosophy
- b) Methodology
- c) Current Research
 - i. Clinic trials
 - ii. Basic science research documenting the action of high dilutions
 - iii. Basic science research into the mechanism of action of remedies
 - iv. Provings
 - v. Surveys of practice patterns
 - vi. Literature research regarding the completeness of the Repertory as a reflection of provings and clinical experience.

Allocation of Hours: 4 hours minimum

Criterion 8.8b -- Curriculum: The following topics in human health sciences must be included in the curriculum or completed from other sources for the completion of the program.

1. Anatomy and Physiology
2. Pathophysiology

Allocation of hours: The equivalent of one semester each.

Requirement 9 --Faculty

The program should have appropriately qualified faculty for the educational programs offered.

Criterion 9.1 -- Faculty Size and Qualifications: The program must maintain a faculty that is academically qualified and numerically sufficient to perform all assigned responsibilities.

Criterion 9.2 -- Faculty Background and Experience: The general education, professional education, teaching experience, and practical professional experience must be appropriate for the subjects that are taught. Every faculty member must demonstrate successful experience and provide evidence of familiarity with continuing developments in his or her field.

Guideline: Qualifications for core faculty include the following:

1. Completion of certification equivalent to that provided by The Council for Homeopathic Certification.
2. Completion of a professional program in homeopathy.
3. Three years of professional practice.

Guideline: Continuing education for faculty should include 12 Continuing Education Unit hours (CEU's) every three years.

Guideline: Records should be maintained of faculty qualifications and CEU credits.

Criterion 9.3 -- Professional Development and Benefits: Conditions of service must be both adequate and administered ethically, in order to provide faculty members with academic freedom, opportunities for professional growth and development, and sufficient preparation time.

Guideline: Faculty contracts should clearly specify responsibilities.

Criterion 9.4 -- Faculty Evaluation: Faculty performance and competence must be assessed periodically by the administration, and should be evaluated regularly by the students.

Requirement 10 -- Student Services

The program shall provide student services and activities that reflect the program's objectives, and create good student morale that assists students in the achievement of personal and professional growth.

Criterion 10.1 -- Published Student Policies: The program must develop a statement of student rights, privileges and responsibilities, as well as a disciplinary policy for violations of those responsibilities. This statement must be made available to students through a published handbook or by other appropriate means.

Guideline: There should be a fair and formal process for the faculty or administration to follow when taking any action that adversely affects the status of a student.

Guideline: The enrollment, cancellation, and refund policies should comply with state federal and state regulations, and must be published appropriate printed material

Criterion 10.2 -- Student Participation in Policy-Making: Some provisions must be made for students to participate in the decision-making process of the institution.

Criterion 10.3 -- Grievances: Fair and efficient procedures for reviewing and responding to legitimate student grievances must be developed. On CHE accreditation, the school must also include the address of the Council On Homeopathic Education in its published policy, so any student dissatisfied with the school's resolution to a complaint may contact the CHE for further action.

Requirement 11 -- Physical Facilities

The program shall provide and maintain facilities that are appropriately effective.

Criterion 11.1 -- Classroom Size and Equipment: The program must provide classroom space both properly equipped for and appropriate to its curriculum and size.

Criterion 11.2 -- Compliance with Standards: Facilities must meet all federal, state, and local standards on fire, safety, and health.

Criterion 11.3 -- Upkeep: Provisions for the cleaning, repair and maintenance of buildings and grounds must be maintained appropriately.

Criterion 11.4 -- Staff and Faculty Space and Equipment: Appropriate facilities and learning equipment must be available for administrative and faculty support as well as for student use.

Requirement 12 -- Financial Resources

The institution shall demonstrate and provide evidence of effective financial planning and appropriate accounting. In the case of a program or institution that is a sole-proprietorship, accounting records and bank accounts for the program shall be distinct from the books and accounts for any other enterprise owned by the proprietor.

Criterion 12.1 -- Financial Stability: The program must be financially stable with resources sufficient to carry out its objectives and adequately support all programs and activities now and in the foreseeable future.

Criterion 12.2 -- Financial Control: The program must have control of its financial resources and budgetary process, and be free from undue influence or pressure from external funding sources or agencies.

Criterion 12.3 -- Budgetary Process: The process by which the program evaluates its annual budget must be clearly defined and consistently implemented

Guideline: The program should be able to project its expenditures and revenues for a minimum of the next three years.

Criterion 12.4 -- Indebtedness: Adequate resources must be available to meet requirements of short-term and long-term indebtedness without adversely impacting the quality of the program.

Criterion 12.5 -- Refund Policy: The institution must have a clearly stated, uniform, and equitable refund policy that follows applicable federal and state laws.

Criterion 12.6 -- Tuition and Fees: All tuition and fees must be clearly stated in published materials furnished to all students.

Requirement 13 -- Publication and Advertising

The institution shall demonstrate and provide evidence of a catalog or comparable publication that accurately sets forth:

- 1) The purpose of the institution.
- 2) The entrance requirements and admissions policies.
- 3) Program content and course description.
- 4) Information about administration and faculty.
- 5) School regulations.
- 6) Description of academic resources.
- 7) Rules and regulations for attendance.
- 8) Procedures for discipline and or dismissal.
- 9) Grievance procedures.
- 10) Grading policy.
- 11) Fees and equitable refund policy.
- 12) Program completion and performance requirements.
- 13) Academic calendar.
- 14) Course schedule.
- 15) A non-discrimination policy.

Criterion 13.1 -- Completeness and Accuracy: Publications, advertising, and other communication of information concerning the institution's programs, services, activities, and personnel must fully disclose the institution's educational offerings and represent them in language that is accurate, honest, clear, and unambiguous.

Criterion 13.2 -- Status with the CHE: The program must accurately report its accreditation status to the public in the language provided by the CHE.

Requirement 14 -- Academic Resources

Within the five years of accreditation, the program or institution will be required to develop library and reference materials.

Guideline: At this time there is no library requirement.

[-----end of application-----]

REQUIREMENTS FOR COMPLETION OF THE APPLICATION.

A written narrative should be directed to each requirement and referenced by number.

For example:

Requirement 1: A copy of the school's mission statement must be included with the text. Following the actual mission statement should be a written paragraph discussing how the mission statement meets all the requirements. Please indicate each objective using the letters outlined in the application.

The following is the list of supporting documentation that must be including in the application.

Requirement 1 --Statement of purpose, including educational objectives

Requirement 2 --Copies of all legal documents pertaining to local, state, and federal regulations

Requirement 3 --Bylaws and articles of organization of governance

Requirement 4 --Documentation of staff (not including faculty)

Requirement 5 --Copies of last year's financial statements. Samples of clinical records. Copies of internal school records for the last school year. (This information will be reviewed solely by the Peer Review Committee, and all rights to privacy and confidentiality will be strictly maintained)

Requirement 6 --Documentation of prerequisite classes for all students enrolled. Documentation of the school's written admissions policies and policy publications

Requirement 7 --Copies of all evaluation forms. Samples of completed evaluations at all levels indicated in the application, including but not limited to outcome measurements, student and faculty evaluations, academic evaluations, and grading policies

Requirement 8 --Documentation of the course curriculum including required reading assignments and hours of study. The course curriculum should include level of instruction, type of instruction, type of evaluation, completion requirements, and syllabi. A representative set of handouts, homework assignments, reading requirements, and other materials distributed to students should be provided. Please document how assessment of clinical competency is performed.

Requirement 9 --Documentation of all faculty qualifications and continuing education requirements. Documentation of faculty evaluations

Requirement 10 --Documentation of student policies, including evidence of sound cancellation policies and formal procedures for student grievances. Summary of any grievances that have occurred since the inception of the school or institution

Requirement 11 --All relevant documents pertaining to physical plant including but not limited to insurance and certificate of occupancy

Requirement 12 --Documentation of sound financial planning including the budget and summary of financial history. Evidence of a sound fiscal operation including year-end summary of last fiscal year. Documentation of refund policies and publications of tuition and fees.

Requirement 13 --Copies of all school publications, both internal and external. If a program advertises that it limits its enrollment to licensed students only, documentation of the accuracy of that claim.

Requirement 14 --The are no current requirements.

CURRENT FEES

Initial application fee	\$500
Site visit (Site evaluator will come from most proximal geographical location possible. The cost of the site visit is \$250/person plus expenses and which will be estimated prior to the actual visit.)	\$500-1000
Re-application fee within six months of rejection	\$300
Yearly dues for Fully Accredited Programs	\$200
Re-evaluation fee for Accredited Programs (every 3 years)	\$500

CONTACT INFORMATION

Questions about the application or the completed application [three complete copies of all materials] and payments should be addressed to:

The Council on Homeopathic Education
822 Montgomery Avenue
Suite 306
Narberth, PA 19072

Phone: (703) 229-4343
Fax: (703) 229-4343

ADMINISTRATIVE INFORMATION

The Council on Homeopathic Education (CHE) was founded in 1982 as an independent agency to assess homeopathic training in the United States and Canada. Its goals are:

- ◆ To establish, maintain, insure, and improve the quality of education within the discipline of classical homeopathy.
- ◆ To serve as a resource center, providing information about the content and format of lectures, seminars, academic programs, and institutions dealing with the art and science of classical homeopathy.
- ◆ To establish standards for such presentations, and to evaluate presentations and institutions for endorsement, or certification.

The Council has been active in the evaluation of homeopathic training since 1982. The board consists of representatives from membership organizations, certification boards, accredited schools, and the public at large. Member organizations include: the National Center for Homeopathy. The American Institute of Homeopathy, The American Board of Homeotherapeutics; The Council for Homeopathic Certification; The Homeopathic Association of Naturopathic Physicians; and The North American Society of Homeopaths. The balance of the voting membership of board is composed of accredited schools, three members at large from the homeopathic community. Provisionally accredited schools have a non-voting seat on the board.

The CHE also accredits seminars and conferences for continuing homeopathic education units (CHEUs) are endorsed. See <http://chedu.org> - Continuing Education.